Post-Review Conference Formative Peer Review of Teaching Form

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| **Instructor’s Name**:  | **Instructor’s email**:  |
| **Peer Reviewer’s Name**:  | **Peer Reviewer’s email**:  |
| **Course reviewed**:  | **Academic Term**:  |
| **Today’s Date**:  | **Date(s) of the Teaching Observation**:  |

Reminder: Please do not forward this worksheet to the recipient before your meeting. Thank you.

| What is working well in this course? As you were reviewing the course, did you discover something new you plan to try yourself?  |
| --- |
| *Comments...* |

| **During the Pre-Review Conference you worked together to identify 2-3 specific areas to focus on during the review. List these below and include some notes to help guide your Post-Review Conference discussion.** |
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| **Area of focus #1:** *Describe***…** |
| *Comments...* |
| **Area of focus #2:** *Describe***…** |
| *Comments...* |
| **Area of focus #3:** *Describe***…** |
| *Comments...* |

| Do you have a tool, resource, or technique to suggest? Is there someone you might suggest reaching out to for support or idea sharing? |
| --- |
| *Comments...* |

| SyllabusIdentify strengths and recommendations. |
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| *Comments...* |

| Teaching ObservationIdentify strengths and recommendations. |
| --- |
| *Comments...* |

| Other ArtifactsState the type of artifact (Student Perception of Teaching data, examples of student work, feedback to students, etc.) and identify strengths and recommendations. |
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| *Comments...* |

| Learning Management System (eCampus, SOLE)What were your initial impressions upon entering the course in the LMS?  |
| --- |
| *Comments...* |

This form is intended to guide your Post-Review Conference by providing a recommended list of conversation prompts. The tables can be edited to include additional rows based on your needs.

| Additional Rows |
| --- |
| *Comments...* |

Reminder: The formative, development-focused peer review of teaching is confidential. Please, do not distribute this review to others. Thank you.

