Post-Review Conference Formative Peer Review of Teaching Form

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| **Instructor’s Name**: | **Instructor’s email**: |
| **Peer Reviewer’s Name**: | **Peer Reviewer’s email**: |
| **Course reviewed**: | **Academic Term**: |
| **Today’s Date**: | **Date(s) of the Teaching Observation**: |

Reminder: Please do not forward this worksheet to the recipient before your meeting. Thank you.

| What is working well in this course? As you were reviewing the course, did you discover something new you plan to try yourself? |
| --- |
| *Comments...* |

| **During the Pre-Review Conference you worked together to identify 2-3 specific areas to focus on during the review. List these below and include some notes to help guide your Post-Review Conference discussion.** |
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| **Area of focus #1:** *Describe***…** |
| *Comments...* |
| **Area of focus #2:** *Describe***…** |
| *Comments...* |
| **Area of focus #3:** *Describe***…** |
| *Comments...* |

| Do you have a tool, resource, or technique to suggest? Is there someone you might suggest reaching out to for support or idea sharing? |
| --- |
| *Comments...* |

| Syllabus Identify strengths and recommendations. |
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| *Comments...* |

| Teaching Observation Identify strengths and recommendations. |
| --- |
| *Comments...* |

| Other Artifacts State the type of artifact (Student Perception of Teaching data, examples of student work, feedback to students, etc.) and identify strengths and recommendations. |
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| *Comments...* |

| Learning Management System (eCampus, SOLE) What were your initial impressions upon entering the course in the LMS? |
| --- |
| *Comments...* |

This form is intended to guide your Post-Review Conference by providing a recommended list of conversation prompts. The tables can be edited to include additional rows based on your needs.

| Additional Rows |
| --- |
| *Comments...* |

Reminder: The formative, development-focused peer review of teaching is confidential. Please, do not distribute this review to others. Thank you.

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